



## Barley Class Home-Learning - Week beginning 4<sup>th</sup> May

<p><b>Reading</b></p>	<p><b>Reading every day</b> - Fiction books, novels, short stories, magazines, comics, newspapers, websites, kindles, non-fiction, information, recipe books.</p> <p><b>From your reading choose one of the following per week to complete:</b></p> <ul style="list-style-type: none"> <li>A book review. (100 words)</li> <li>A character profile</li> <li>Find the definitions of five unknown words</li> <li>Find synonyms of these five unknown words</li> <li>Word class hunt for words in your book</li> <li>Draw a scene from the book</li> </ul> <p>Complete one of the comprehension activities - there are 5 to choose from. Use your Spelling Shed login detail to access the resources. <a href="https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-6/evolution">https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-6/evolution</a></p>
<p><b>Writing</b></p>	<p>Continue with your diary writing – remember – you are writing a piece of history!</p> <p>This week, I would like you to use the title <i>'All about Me'</i> Include not only about your family etc, but also about what you enjoy – <i>what are your hobbies?</i> <i>Favourite things to do? Aspirations for when you are older? Career ideas? Enjoy doing in your spare time?</i></p> <p>Think about the way you will present the information. Also think about including the <b>grammatical features</b> we have looked at in lessons; adjectives, adverbs, adverbial phrases, conjunctions, modal verbs, punctuation ? ! “ “ ( ) - - , ‘ ; ;</p> <p>We can share them when we come back to the classroom 😊</p>
<p><b>Grammar</b></p>	<p><b>Co-ordinating and Subordinating Conjunctions</b></p> <p><a href="https://www.bbc.co.uk/teach/superheroes/ks2-english-conjunctions-with-laura-bubble/zv4hd6f">https://www.bbc.co.uk/teach/superheroes/ks2-english-conjunctions-with-laura-bubble/zv4hd6f</a> <a href="https://www.youtube.com/watch?v=FK2Gyto5gTQ">https://www.youtube.com/watch?v=FK2Gyto5gTQ</a> <a href="https://www.youtube.com/watch?v=FK2Gyto5gTQ">https://www.youtube.com/watch?v=FK2Gyto5gTQ</a></p>



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	<p><b>Activity Packs</b></p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-2135-year-6-grammar-revision-guide-and-quick-quiz-coordinating-and-subordinating-conjunctions">https://www.twinkl.co.uk/resource/t2-e-2135-year-6-grammar-revision-guide-and-quick-quiz-coordinating-and-subordinating-conjunctions</a></p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-2137-year-6-grammar-revision-guide-and-quick-quiz-main-and-subordinate-clauses">https://www.twinkl.co.uk/resource/t2-e-2137-year-6-grammar-revision-guide-and-quick-quiz-main-and-subordinate-clauses</a></p>
<b>Spelling</b>	<p><b>Spelling Shed</b> - weekly spelling pattern activity and CEW spelling practice <a href="http://www.spellingshed.co.uk">www.spellingshed.co.uk</a>. Use the words in a sentence – show off you vocabulary and writing skills!</p> <p><u>Group 1 – CEW</u> excellent, criticise, definite, embarrass, conscience, dictionary, familiar, equipment, exaggerate, conscious</p> <p><u>Group 2 - CEW</u> material, minute, naughty, occasion, opposite, peculiar, possession, probably, quarter, question</p> <p>Also, look at the spelling booklet which is on the spelling tab of the class blog – complete the activities that are linked to this week’s spellings.</p>
<b>Maths</b>	<p>Play <b>maths games</b> everyday – use the links on the class blog <a href="http://www.stanfordschool.org/classes/Y6_Barley_Blog.html">http://www.stanfordschool.org/classes/Y6_Barley_Blog.html</a></p> <p><b>Fractions</b></p> <p>The link below follows White Rose maths, which is the maths scheme we use at Stanford. There are daily objectives, resources (and answers for parents!) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><b>Barley Class Maths Organiser Activities (and answers)</b> Practice fractions, decimals and percentages <a href="https://drive.google.com/file/d/1s8RN2t0Cmkg2VwdNg9GiVzmi-FB5pWVR/view_sections_5-9">https://drive.google.com/file/d/1s8RN2t0Cmkg2VwdNg9GiVzmi-FB5pWVR/view_sections_5-9</a></p> <p><b>Top Marks – FDP</b></p> <p><a href="https://www.topmarks.co.uk/Search.aspx?q=fractions,%20decimals%20and%20percentages">https://www.topmarks.co.uk/Search.aspx?q=fractions,%20decimals%20and%20percentages</a></p> <p>And of course – Hit the Button! <a href="https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button">https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button</a></p> <p><b>For an extra challenge – look at the NCETM website</b> <a href="https://www.ncetm.org.uk/resources/42856">https://www.ncetm.org.uk/resources/42856</a></p>



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<b>Basic Skills</b>	<b>TT Rockstars</b> – complete set weekly activities and practice times tables <a href="http://www.ttrockstars.com">www.ttrockstars.com</a>
<b>Projects</b>	<p><b>Dr Chips STEM Activities</b> – choose a daily dose activity <a href="https://drchips.weebly.com/#">https://drchips.weebly.com/#</a></p> <p><b>Theme Park Maths</b> – Twinkl (password is UKTWINKLHELPS) complete Task 4 <a href="https://www.twinkl.co.uk/resource/t2-t-231-year-6-project-pack-theme-park-resource-pack">https://www.twinkl.co.uk/resource/t2-t-231-year-6-project-pack-theme-park-resource-pack</a></p> <p><b>Science Experiments</b> – Our new Science topic is ‘Light’, This link <a href="https://www.stem.org.uk/resources/community/collection/12741/year-6-light">https://www.stem.org.uk/resources/community/collection/12741/year-6-light</a> continue to explore some of these activities – can you write a scientific investigation? Think about the vocabulary we discussed in lessons <i>title, prediction, equipment list, controlled and independent variables, method, results, conclusion, evaluation</i></p> <p><b>Art</b> – Nature Art To celebrate Earth Day, can you items on your daily walk to create a piece of art with natural materials? Research art by Andy Goldsworthy – it may give you some inspiration!</p> <div data-bbox="936 863 1621 1203"></div> <p><b>Design Technology</b> – This terms topic is Food and Celebrating Cultures. Thinking about the recipes you wrote last week – can you give them a twist? What inspired you to change the ingredients? Where did the inspiration come from?</p>